

# WOODLAND PUBLIC SCHOOLS

Stewardship Framework for Levy Fund Restoration | 2025-26



## How we will make decisions:

Our focus remains on providing the best possible education for our students within the means available. **Therefore, we commit to the following:**

- **Student-Centered Decision-Making:** We will prioritize what is best for our students, investing in programs that enhance learning and prepare them for success beyond graduation.
- **Responsible Resource Management:** We will manage resources diligently to maximize educational opportunities, minimize waste, and provide transparency around how funds are used.
- **Strategic Fund Allocation:** We will allocate funds where they have the greatest impact—whether updating classroom technology, supporting extracurricular activities, or maintaining safe and functional facilities.

## Priorities:

Based on input gathered from staff, students, and community members, the following priorities have been identified:

- In-school support for learning
- In-school support for health, safety, and behavior
- Up-to-date, high-quality textbooks and instructional programs
- Athletics and extracurricular programs
- High-quality building maintenance

## Specific Positions & Programs:

All stakeholder groups have identified the following positions and programs as top priorities:

- Athletics
- Speech and Language Pathologists
- Nursing Supports
- MS/HS Music (teacher)
- Student Support Roles (counselors/student behavior support staff)
- District Translator
- ML Program Support Staff
- District Translator
- Class Size Reduction
- CTE Shop Teacher
- Facilities and Grounds Staff